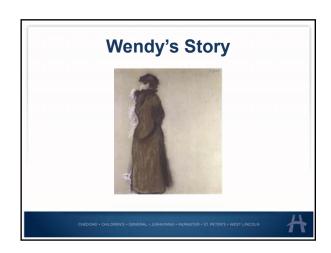






A Values-Based Approach to MAID Caring: Respect patient autonomy (the right to choose a legal option) Access to palliative care essential for real choice Moral diversity: Organizations need to support individual right of conscience of staff, physicians and patients; accessible referral process essential Access: Patients should be able to access MAID within their communities, and have care provided at home, if they wish Privacy/Confidentiality: For patients/families and staff/physicians Quality and Safety:





Pausing to reflect



- What do I feel about assisted dying? Where do my feelings come from?
- Would I want this option for myself, my family, my patients?
- What are my fears and hopes related to assisted dying?
- If Wendy were my patient, what would I do?

CHEDOKE - CHILDRENS - GENERAL - JURAVINSKI - McMASTER - ST. PETER'S - WEST LINCOLD



The Do's and Don'ts of Respectful Conversations

Do

- Reflect on and honor your own values: use "I"
- Think critically and acknowledge complexity
- Articulate concerns
- Identify common values (compassion, respect, professionalism, etc.)
- Understand the facts

Don't

- Assume others agree with you (the royal "we")
- Create false "sides" (good/bad; right/wrong)
- Denigrate persons
- · Focus only on differences
- Get caught up in "what if" and "slippery slope" scenarios

CHEDOKE - CHILDRENS - GENERAL - JURAVINIA - HUMASTER - ST. PETERS - WEST LINCOLN





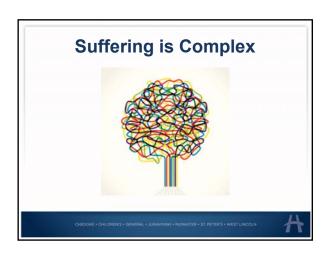
	-
Doc, I want you to help me die.	
CHEDORE - CHEDRICH - GENERAL - JURANNEW - HEMASTER - ST. PETER'S - WEST LINCOLN	
	1
What do you normally do when a patient chooses something you think isn't good for her?	
CHEDONE - CHI, DIRENS - GENERAL - JURANNERS - HUHASTER - ST. PETERS - WEST LINCOLN	
How to respond MAID requests?	-
Know the facts	
"Warm connected presence"	
CHEDOKE - CHILDRENS - GENERAL - JURIANNISH - HHMSTER - ST. PETERS - WEST LINCOLN	

Developing Narrative Competence

- A requests for assisted dying is an invitation into the patient's story
- Requires curiosity, openness and *narrative* competence
 - What might the patient *really* be saying?
 - What is motivating the request?
 - What is the feeling behind it all?

CHEDOKE - CHILDRENS - GENERAL - JURAVINSKI - NCHASTER - ST. PETERS - WEST LINCOLN





Connect to Resources • Supports to address patient suffering: - Palliative care consult? - Psychiatry Consult? - Spiritual Care? - Community supports? • Supports for you: your team, your chief/manager, institutional resources





